EVALUATION OF TRAINING ACTIVITY

Class/workshop name: BEST Training / Grand Island / Day 3

Trainer name: Stephen Smith

Date: September 21, 2002   School / District:

Please answer the following questions on a scale of 1-5 (1 = strongly disagree, 5 = strongly agree)

strongly disagree   neutral   strongly agree

1. The objectives for the class/workshop were appropriate.

1	2	3	4	5
5%			22%	73%

2. The class/workshop format was organized to provide useful information.

1	2	3	4	5
5%			24%	71%

3. The class/workshop content met my professional needs.

1	2	3	4	5
3%	3%	3%	19%	72%

4. The class/workshop content and format facilitated effective team processes.

1	2	3	4	5
5%		5%	27%	63%

5. What did you like most about the class/workshop?

- Time to work as a team.
- Being reminded of positive common sense.
- The review and new ideas on interventions. Getting useful ideas to use in my classroom besides sharing with the whole school.
- The information, the forms, the way it was presented.
- That we didn't waste time with "fun" activities or ice breakers.
- Wonderful functional behavior assessment form.
- Gave me ideas and practice on dealing with inappropriate behaviors.
- Forms - this makes it easier for me, I don't have to build them from scratch.
- Example forms in manual, video.
- Material and information is very good.
- Recognition that parents participation in B/P will secure the support of the school staff.
- The video about diffusing behaviors. Stephen's input on various topics.
- Great ideas to take back to my classroom.
- FBA and Curriculum Adaptations. Work time.
- Time to interact with my team members and other teams. There is never enough time during the school day to discuss ideas.
- Organized good material that works. Feed the positive - you get positive.
- Meeting with other teams. Taking time to speak to my team.
- I liked all the information.
- Organization of booklet - can allow immediate implementation.
- It gave the participants a chance to put the strategies to use with the teams.
- I have gotten a lot of information that I can use in my classroom.
- Discussing and collaborating with team members.
- Working with team members.
- Fellowship.
- Learning through other's experience and incorporating that into our projects in our own schools.
- Time to work with teams and ask questions. Much better food!
- Blank forms are very practical - we don't have to make them - so we can use them right away.
- Opportunities to plan with our teams and apply the concepts.
- Process for dealing with escalating behaviors section 11 & 12 video.

- Interesting.
- Working in teams. Getting ideas from other schools and teachers.
- The topical information that was provided.
- Presenter ability.
- Experience using forms.
- The help in problem solving.
- Forms and practice using them.

6. What did you like <u>least</u> about the class/workshop?
- The groups who talked among themselves while the speaker was talking.
- A little too relaxed.
- Chairs.
- The distance.
- We didn't have enough time to work on our own "thing". (Knowledge - the day not designed as such.)
- Room too cold.
- Saturday working, but no complaints on workshop.
- 8:30 am on a Saturday.
- Getting up early on a Saturday morning.
- Not going into detail about rewarding and the correct procedures in doing so. Of course, we did not ask the right questions.
- Room too cold.
- Saturday. Yikes!
- Saturday.
- Set up of room makes it hard to work in our team.
- Lost a day.

7. How will you use the knowledge and skills from today's class/workshop?
- Encourage teachers to adapt curriculum using the 12 chart.
- Implementing first year goals and tribes - first time in 12 years we've implemented program with follow-through support in financing.
- We'll begin applying it in my classroom as well as using it on the school team.
- Apply it to students in our school.
- Use video with whole staff to address defusing.
- Hopefully by using the FACTS we will see more change in our school.
- New skills to implement in our school, i.e., Functional Behavior Assessment.
- With our team, other faculty, staff to continue with our goals.
- Share with parents at PTO meeting or workshops.
- Continue developing our own school-wide system.
- Immediate trail of ideas - especially changing my own behavior or responses to inappropriate behavior.
- Take back to school and share with others.
- Take back to rest of team.
- It is working at our school.
- Working with at-risk students.
- Yes!
- Implementation and sharing with colleagues.
- Continue to find positive ways to praise students for appropriate behaviors.
- To try to create a more positive atmosphere in my classroom.
- We will use them in our BEST development.
- The same way I have been using it.
- In computing SAT forms - behavior plans.
- We'll put in use almost immediately.
- In ongoing implementation.
- Our team will work through what we learned.
- Be more specific in my expectations for individual students.
- Have a more effective classroom.
- To help further the progress of the BEST programs that we are implementing in our school.
- Learned interactions.
- Gave us a starting point for a couple of specific situations.
- Adaptations in my class! Give adaptations sheet to others as a resource.
- Do more with whole school.

8. What recommendations do you have for future staff development classes/workshops?
   - Attend BEST II
   - Offering us continual communication opportunity to attend other workshops.
   - Everything went well and was highly enjoyed. I also liked the format of the notebook. I also like the fact that this was not during student/school time.
   - Don't have it on Saturday.
   - Talk more about rewards.
   - I really appreciate all of the support provided by the BEST consultants.
   - BEST II
   - Keep going.
   - Keep expanding.
   - Stephen did a wonderful job - I'd recommend having him return!
   - Continue with BEST II
   - Get others here when an opportunity arrives.
   - BEST II sounds great - hope we can participate!
   - More consultation about individual student cases.
   - Having time to work as a team was very beneficial.

IVDB Institute on Violence and Destructive Behavior
1265 University of Oregon
Eugene, OR 97403-1265
Phone: (541) 346-3592 Fax: (541) 346-2594